



Trinity Methodist Theological College
Self-Review Attestation Summary
(Pastoral Care of Tertiary and International Learners
Code of Practice 2021)

November 2025

In 2021, the Ministry of Education released the Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 under the Education and Training Act 2020. Each year, all tertiary providers are required to carry out a self-review against this Code.

The report below is a very brief summary of Trinity College's self-assessment of our implementation of the Code in 2025. A more detailed report and action plan is available upon request.

The Code asks providers to reflect on their practice in 12 key outcome areas:

- **Outcome 1:** Learner wellbeing and safety system
- **Outcome 2:** Learner voice
- **Outcome 3:** Safe, inclusive, supportive, and accessible physical and digital learning environments
- **Outcome 4:** Learner safety and wellbeing
- **Outcome 5:** A positive, supportive, and inclusive environment in student accommodation
- **Outcome 6:** Accommodation administrative practices and contracts
- **Outcome 7:** Student accommodation facilities and services
- **Outcome 8:** Responding to the distinct wellbeing and safety needs of international tertiary learners
- **Outcome 9:** Prospective international tertiary learners being well informed
- **Outcome 10:** Offers, enrolments, contracts, insurance, and visas
- **Outcome 11:** International learners receiving appropriate orientation, information, and advice
- **Outcome 12:** Safety and appropriate supervision of international tertiary learners

Because Trinity College does not offer student accommodation and does not enrol international students, outcomes 5-12 are not applicable.

Throughout the year, Trinity College conducts an ongoing self-review of the Code outcomes 1-4, drawing on information gathered from multiple, diverse sources including but not limited to:

- Surveys (formal written surveys and informal conversations/talanoa spaces) with students, staff, faculty, and other stakeholders
- Conversations with student representatives

- College policies
- Records of staff and faculty training sessions
- Incident register and records of learner complaints
- College handbooks

This process identifies areas where the College complies well and recognises those places where we can improve our practice. The information collected out of this self-review process feeds into a detailed action plan to ensure that Trinity takes all necessary steps to enable student safety and wellbeing. All members of the Trinity College staff team are working alongside members of Trinity College Council to implement this action plan.

Overall, Trinity’s self-assessment against the Code locates us within the **Well-Implemented** band. Trinity College did not receive any formal complaints in 2025 and has not identified any ongoing issues related to student safety and wellbeing. There have been no critical incidents.

This means we are confident that the relevant systems and processes are in place to ensure overall compliance with the Code:

Outcome	Implementation Rating
Outcome 1	Implemented
Outcome 2	Implementation
Outcome 3	Well Implemented
Outcome 4	Well Implemented
Outcome 5	Not applicable
Outcome 6	Not applicable
Outcome 7	Not applicable
Outcome 8	Not applicable
Outcome 9	Not applicable
Outcome 10	Not applicable
Outcome 11	Not applicable
Outcome 12	Not applicable

<p>Early stages of implementation</p> <p>Implementation of the Code has not yet started or requires significant work</p> <ul style="list-style-type: none"> • No or limited understanding of Code outcomes and requirements across the organisation • No or limited perspectives sought. Practices to reflect learner voice non-existent or underway • No or limited consideration of Te Tiriti o Waitangi/Treaty of Waitangi and the Treaty principles (including partnership, protection, and participation) when implementing the Code. • No or limited practices in place to monitor against all Code outcomes and requirements • No or limited reporting processes from self-review 	<p>Developing implementation</p> <p>Implementation of the Code is underway, yet requires further work</p> <ul style="list-style-type: none"> • Some understanding of Code outcomes and requirements across the organisation • Some perspectives sought, including adequate practices, to reflect learner voice • Some consideration of Te Tiriti o Waitangi/Treaty of Waitangi and the Treaty principles (including partnership, protection, and participation) when implementing the Code. • Some practices in place to monitor against all Code outcomes and requirements • Adequate reporting processes from self-review 	<p>Implemented</p> <p>The Code is implemented</p> <ul style="list-style-type: none"> • Sufficient understanding of Code outcomes and requirements across the organisation • Multiple perspectives sought, including sound practices, to reflect student voice • Good consideration of Te Tiriti o Waitangi/Treaty of Waitangi and the Treaty principles (including partnership, protection, and participation) when implementing the Code. • Relevant practices in place to monitor against all Code outcomes and requirements • Effective reporting processes from self-review 	<p>Well-implemented</p> <p>The Code is well-implemented</p> <ul style="list-style-type: none"> • Thorough understanding of Code outcomes and requirements across the organisation • Diverse range of multiple perspectives sought, including robust practices, to reflect learner voice • Full consideration of Te Tiriti o Waitangi/Treaty of Waitangi and the Treaty principles (including partnership, protection, and participation) when implementing the Code. • Well-established practices in place to monitor against all Code outcomes and requirements • Highly effective reporting processes from self-review
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